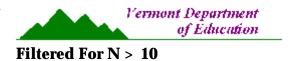


## **PS227** Porters Point School

| Assessment Summary Overall |
|----------------------------|
|----------------------------|

GRAD 2

| All Students  |     |        |       |        |          |        | Little+ | Standard+ |
|---------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|               | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading | 107 | 7%     | 5%    | 13%    | 31%      | 45%    | 11%     | 76%       |

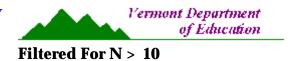


### **PS227** Porters Point School

**Assessment Summary Gender** 

GRAD 2

| Female        |    |        |       |        |          |        | Little+ | Standard+ |
|---------------|----|--------|-------|--------|----------|--------|---------|-----------|
|               | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading | 38 | 3%     | 8%    | 8%     | 37%      | 45%    | 11%     | 82%       |
| Male          |    |        |       |        |          |        | Little+ | Standard+ |
|               | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading | 69 | 9%     | 3%    | 16%    | 28%      | 45%    | 12%     | 72%       |



## **PS227** Porters Point School

| <b>Assessment Summary</b> | Race/Ethnicity |
|---------------------------|----------------|
|---------------------------|----------------|

GRAD 2

| Asian         |   |        |       |        |          |        | Little+ | Standard+ |
|---------------|---|--------|-------|--------|----------|--------|---------|-----------|
|               | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading | * | *      | *     | *      | *        | *      | *       | *         |
| White         |   |        |       |        |          |        | Little+ | Standard+ |
|               | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading | * | 7%     | 5%    | 13%    | 31%      | 44%    | 11%     | 75%       |

## **PS227** Porters Point School

| Assessment | Summary | Disability |
|------------|---------|------------|
|            |         |            |

GRAD 2

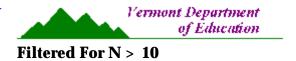
| Non Special Needs Studen | its |        |       |        |          |        | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading            | *   | 2%     | 5%    | 13%    | 31%      | 49%    | 7%      | 80%       |
| Special Needs Students   |     |        |       |        |          |        | Little+ | Standard+ |
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading            | *   | *      | *     | *      | *        | *      | *       | *         |

### **PS227** Porters Point School

Assessment Summary Free/Reduced Lunch/Milk

GRAD 2

| Not Free/Reduced |    |        |       |        |          |        | Little+ | Standard+ |
|------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                  | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading    | 88 | 5%     | 2%    | 13%    | 33%      | 48%    | 7%      | 81%       |
| Free/Reduced     |    |        |       |        |          |        | Little+ | Standard+ |
|                  | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading    | 17 | 18%    | 18%   | 12%    | 24%      | 29%    | 35%     | 53%       |



## **PS227** Porters Point School

| Assessment Sun | ımary Englis | h Language L | earners |
|----------------|--------------|--------------|---------|
|                |              |              |         |

GRAD 2

| Not English Language Learn | ers |        |       |        |          |        | Little+ | Standard+ |
|----------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                            | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading              | *   | 7%     | 5%    | 12%    | 32%      | 45%    | 12%     | 77%       |
| English Language Learners  |     |        |       |        |          |        | Little+ | Standard+ |
|                            | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading              | *   | *      | *     | *      | *        | *      | *       | *         |